

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

International and Comparative Education Minor (Non-Teaching)

The International and Comparative Education minor is designed for undergraduates interested in education. It provides students with the opportunity to study the broad issues involved in both the historical and contemporary debates around education from a global perspective, the cross-cultural sensibility and analytic skills required to conduct comparative inquiry about education systems, and the practical skills and opportunities to make a difference in a cross-cultural or international educational setting. Students seeking a minor in International and Comparative Education are required to complete a total of 15 credit hours of course work.

May 2017

- NOTE:**
- Students must complete 15 credits for the minor. All courses must be completed with a grade of C+ or higher. Courses must average a minimum of 2.5 overall to earn the minor.
 - Minimum of 9 credits must be at the 300 level or higher.
 - Minimum of 9 and a maximum of 12 credits will be taken in the School of Education
 - Only one (1) course may double count for both a license addition and an academic minor.
 - Only one (1) education course may overlap between an education program and an academic minor.
 - No course overlap is allowed between academic minors and/or certificates. (i.e., EDUC-H 340 cannot be used to fulfill a requirement in both the International and Comparative Education minor and the Education Policy minor.)
 - Courses from other academic units on campus cannot be used to fulfill a requirement for both an education program and an academic minor (i.e., HIST-H 105 cannot be used to fulfill a social studies education program and academic minor in History requirement.)
 - Exception: Elementary Education Content (Language Arts, Fine Arts, Math, Science and Social Studies) and one of the designated academic minors may double count classes.

Anchor Course

EDUC-H 350 *Schooling Around the World (P: Soph. Status)* 3

Social Foundations of Education (Select one)

EDUC-H 205 *Introduction to Educational Thought (P: English Composition)* 3

EDUC-H 305 *Education Across Time and Cultures (Fall)* 3

EDUC-H 340 *Education and American Culture (P: English Composition and Soph. Status)* 3

Regional Cultural Context of Education

Choose a course from the College of Arts and Sciences that provides in-depth historical, artistic, social-scientific, or cultural knowledge of a particular country or geographically/linguistically/religiously/ethnically defined region. Potential courses from departments like Anthropology, AAADS, Folklore, Fine Arts, Geography, History, Political Science, Religion, Area Studies programs (e.g., Latin American and Caribbean Studies, India Studies) or advanced culture and literature courses in language departments. This course should be selected in consultation with your academic advisor. 3

Comparative Thematic Inquiry (Select one)

EDUC-E 201 *Multicultural Education & Global Awareness* 3

EDUC-F 401 *Topical Explorations in Education* 3

EDUC-H 305 *Education Across Time and Cultures (if not taken for Social Foundations of Education) (P: Soph. status) (Fall)* 3

EDUC-H 380 *Latino Education Across the Americas (P: Soph. status) (Spring)* 3

EDUC-L 441 *Bilingual Education: Introduction (P: Soph. status) (Spring)* 3

EDUC-U 330 *Culture and Diversity in Higher Education* 3

INTL-I 202 *Global Health & Environment* 3

INTL-I 203 *Global Development* 3

INTL-I 204 *Human Rights and International Law* 3

INTL-I 205 *International Communication and the Arts* 3

INTL-I 206 *Identity and Conflict* 3

INTL-I 220 *Global Connections* 3

INTL-I 422 *Contest Territories/Conflicted Identities* 3

SPEA-A 459 *Public Policy and the Arts* 3

SPEA-V 160 *National and International Policy* 3

SPEA-V 386 *Case Studies for Policy Analysis (If on International cases)* 3

SPEA-V 450 *Contemporary Issues in Public Affairs (If on International issues)* 3

SPH-H 172 *International Health and Social Issues* 3

SPH-H 304 *Healthy Children: Breastfeeding Promotion in Global Communities* 3

SPH-H 319 *Global Health Promotion* 3

SPH-T 211 *International Tourism* 3

Skills or Practicum Courses (Select one)

EDUC-F 401 *Topical Explorations in Education* 3

EDUC-H 427 *Education through Travel (P: Soph. status)* 3

EDUC-L 442 *Teaching English Language Learners: Bilingual and English as a New Language (P: TEP Admission & EDUC-L 441) (Summer)* 3

EDUC-T 450/550 *Cultural/Community Forces and the Schools (P: Junior status)* 3

EDUC-X 470 *Psycholinguistics for Teachers of Reading (Literacy) Instruction (P: Soph. status)* 3

SPEA-V 362 *Nonprofit Management and Leadership* 3

SPH-H 445 *Travel Study (P: Permission of sponsor)* 3